

**Riverside Unified School District
Elementary Report Card**



Student's Name Arnold John Pedroza *School* Madison Elementary School
School Year 2013 - 2014 *Teacher* Janis Ramirez *Date Enrolled* 8/26/2013

Kindergarten

Performance Level Marks	
A	Advanced - Performance exceeds depth and complexity of grade-level standard.
P	Proficient - Performance meets grade-level standard.
B	Basic - Performance does not meet grade-level requirement.
BB	Below Basic - Performance is significantly below grade-level standard.
N/A	Not Applicable - Standard not addressed in this trimester

English Language Arts Standards	T1	T2	T3
Listening: Listens actively	P	P	P
Speaking: Speaks in complete sentences	P	A	A

Reading			
Phonics and Phonemic Awareness: reads high frequency words and uses sounds and letters to read new words	A	A	A
Vocabulary: determines the meaning of unknown words and phrases	N/A	A	A
Fluency: reads with rate, accuracy, expression and understanding	N/A	A	A
Reading Comprehension: understands and analyzes grade level text	A	A	A

Writing			
Ideas: generates ideas for a topic, opinion, narration, or explanation	B	P	A
Organization: uses word/sentence order to convey ideas clearly	B	P	P
Conventions: uses correct grammar, syntax, capitalization, punctuation, spelling, and precise vocabulary	B	P	P
Handwriting: forms letters correctly and legibly	B	B	B

Mathematics Standards	T1	T2	T3
Number Sense: Names and writes numbers; adds and subtracts	P	P	A
Algebra and Functions: Sorts and classifies	N/A	P	A
Measurement and Geometry: Describes concepts of time; uses measurement; identifies shapes; understands position words	P	N/A	A
Statistics, Data Analysis, and Probability: Identifies and extends patterns; uses graphs	N/A	P	A
Mathematical Reasoning: Solves problems; justifies reasoning	P	P	A

History-Social Science Standards	T1	T2	T3
Historical and Cultural Literacy: Compares past with present; puts events in chronological sequence	P	P	N/A
Geographic Literacy: Uses map skills	N/A	P	N/A
Civic Values, Rights, and Responsibilities: Identifies patriotic symbols and icons	P	P	P

Science Standards	T1	T2	T3
Physical Science: Describes properties of matter, water	P	P	P
Life Science: Identifies and describes plants, animals	P	P	P
Earth Science: Describes weather, landforms, resources	P	P	P
Investigation and Experimentation: Makes observations of common objects using the five senses and describes positions of objects	P	P	P

Attendance	T1	T2	T3
Absences	8	6	6
Tardies	0	0	0
Absences, tardies, or early releases negatively affect achievement			

Other Reporting Marks	
+	Strong performance
√	Satisfactory performance
-	Weak performance

Additional Curricular Areas	T1	T2	T3
Visual and Performing Arts	√	√	√
Physical Education	√	√	√

Behaviors That Support Learning	T1	T2	T3
Uses time productively	√	√	√
Completes class work	√	√	√
Completes/returns homework	+	+	+
Shows respect for school personnel	√	√	√
Gets along well with others	-	-	√
Follows school rules	√	√	√
Uses organizational skills	√	√	√
Works cooperatively in a group	√	√	√
Follows class rules	-	-	√
Follows directions	√	√	√
Works independently	√	√	√
Seeks help when needed	√	√	√

Other Program Participation	T1	T2	T3
Special Education			
English Learner (See addendum)			
Title I			
GATE			
Read 180			
System 44			
Dual Language Immersion			
Other			
English Language Arts Intervention Program			

Parent Notification	T1	T2	T3
Marked if at risk of retention *			
Marked if conference needed			

Next Year's Placement: 1st Grade

*The decision to retain a student with an IEP is determined by the student's IEP team.